



# NetQues

Network for Tuning Standards and Quality  
of Education Programmes  
in Speech and Language Therapy/Logopaedics across Europe



Lifelong Learning Programme

Project No. 177075-LLP-1-2010-1-FR-ERASMUSENWA



## Educational Practices in SLT

### A. Dissemination and Exploitation of NetQues Project outcomes: Collection of examples of activities.

**1. Partner number and Name and contact details of informant:**

Partner 58/Carolina Bodea Hategan

**2. Authors of publication/ contact person (email address) if different from above**

Carolina Bodea Hategan, hategan\_carolina@yahoo.com

**3. Title/brief description of the activity (Dissemination/Exploitation Action):**

Netques final report

**4. Was the purpose mainly dissemination or exploitation or both**

Dissemination

**5. Type of activity: mode/media format** e.g article in professional association newsletter;  
Journal article (if so please give name of journal); oral presentation at congress; SLT meeting

SLT meeting, electronic format

**6. Where dissemination/exploitation of material was conducted/presented/published**

The material was presented and posted on the national association blog  
<http://asttlr.files.wordpress.com/2013/10/netquest.pdf>

**7. Language in which the material was delivered:**

In Romanian

**8. Date(s) material presented/published/disseminated/exploited:**

The material comprises the final report of the Project, the benchmarks

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**9. Abstract of publication or Summary of activity** (in English) **150 words:**

The material presents the Netques final report underlining the main aspects regarding SLT profession. This report brings into light the most important and relevant competences a newly qualified SLT has to prove in order to be able to work in the field.

10. **Evidence of dissemination/exploitation:** (Please, add whatever information you consider interesting to explain/justify the action taken and how NetQues outcomes/ material were used)

The material is to be found:

<http://asttlr.files.wordpress.com/2013/10/netquest.pdf>



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