



Project No. 177075-LLP-1-2010-1-FR-ERASMUSENWA

Educational Practices in SLT Dissemination and Exploitation of NetQues Project outcomes: Collection of examples of activities

1. Partner number and Name and contact details of informant:

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2. Authors of publication/ contact person (email address) if different from above

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3. Title/brief description of the activity (Dissemination/Exploitation Action):

- a) Conference presentation (Riga, 1st Baltic SLT congress, March 2014)
- b) Erasmus academic study visit. Planned Sept 2014

4. Was the purpose mainly dissemination or exploitation or both

- a) both
- b) Exploitation

5. Type of activity: mode/media format e.g article in professional association newsletter; Journal article (if so please give name of journal); oral presentation at congress; SLT meeting

- a) Conference presentation (oral paper)
- b) Exchange of educational approaches and workshop/ seminar presentations

6. Where dissemination/exploitation of material was conducted/presented/published

- a) Riga, Latvia
- b) Various Universities in Baltic states

7. Language in which the material was delivered:

- a) Latvian and English
- b) Latvian and English

8. Date(s) material presented/published/disseminated/exploited:

- a) 28.3.14
- b) Planned for September 2014

9. Abstract of publication or Summary of activity (in English) 150 words:

a. The conference paper presents the Latvian NetQues country profile, and Scottish data disaggregated from that of the UK plus newly collected information from both countries. It compares the state of the art in SLT in Latvia and Scotland, exploring the profession's similarities and differences in the two countries. Availability of placements is an issue in both countries. Employment differs markedly between the two countries. Scotland has limited number of posts for new graduates, while graduates from Latvian SLT programmes can find a post easily. In each country, there is increasing demand from an aging population. However, more Scottish SLT practitioners have been working with young offenders for the last 4-5 years. This is undeveloped area in Latvia, SLTs work in the field of dyslexia etc., which are not central to Scottish work.

This paper suggests that each study programme should be re-evaluated according to outcomes of NetQues project in order to move towards greater agreement in the organizing of SLT education in EU and sharing best practice.

b. currently being planned

10. Evidence of dissemination/exploitation: (Please, add whatever information you consider interesting to explain/justify the action taken and how NetQues outcomes/ material were used)

Partnership through NetQues has given the opportunity for sharing of East and Western European educational approaches which could not have previously been contemplated