



NetQues

Network for Tuning Standards and Quality
of Education Programmes
in Speech and Language Therapy/Logopaedics across Europe



Lifelong Learning Programme

Project No. 177075-LLP-1-2010-1-FR-ERASMUSENWA



Educational Practices in SLT Collecting Examples of Good Practices

1. Title of the video/resource (add a link to your example)

New-media project for teaching both speech and language therapy and medical students:
The digital textbook “Neurogenic Disorders of Language and Cognition”

Links:

<http://www.medizin.rwth-aachen.de/cms/Medizin/Studium/Studiengaenge/~ccot/Logopaedische-Studiengaenge/>

2. Authors / contact (optional)

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3. Language (in which language is the example?)

German

4. Abstract (English)

In spring 2011 we initiated the project “Application of multimedia components to the education of speech and language therapists” at the Medical Faculty of the RWTH Aachen University, study programme Logopedics (B.Sc.) / Teaching and Research Logopedics (M.Sc.). The project was realised in cooperation with the Multimedia-lab at our faculty

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(Audiovisuelles Medienzentrum, AVMZ), and the Aphasia ward (Department of Neurology, University hospital RWTH Aachen).

In this project we produced the digital textbook “Neurogenic Disorders of Language and Cognition” for teaching both speech and language therapy students and medical students. The digital textbook contains video clips of patients with aphasic and neuropsychological syndromes as well as diagnostic procedures. It is incorporated into the emedia skills lab - the teaching and learning platform of the Medical faculty, RWTH Aachen University. Our aims were to improve clinical relevant case based teaching, to increase active participation and to convey therapist-patient communication. Up to date 28 patients participated in the project. In winter term 2011/2012 first videos were shown in different lectures and positively evaluated by students and teachers. Since summer term 2012 materials can be used for lectures and for individual private study.

5. Keywords

New media; Clinical relevant teaching; Case based learning; Neurogenic Disorders of Language and Cognition

6. Motivation letter: Please, justify why this is a good example of good practice

The digital textbook improves clinical relevant case based teaching – a request often expressed by students. It allows the demonstration of characteristic and rare aphasic and neuropsychological syndromes. Different diagnostic procedures are shown and therapist-patient communication is conveyed. The material allows a multidisciplinary application. It also contains specific information of different professions (neurology, neuropsychology) and can be used by all students of the medical faculty.

The digital textbook allows the smart combination of different media, is online available, easy to apply and to evaluate, and materials can be used for lectures and private study.

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