



NetQues

Network for Tuning Standards and Quality
of Education Programmes
in Speech and Language Therapy/Logopaedics across Europe



Lifelong Learning Programme

Project No. 177075-LLP-1-2010-1-FR-ERASMUSENWA



1. Title of the video/resource (add a link to your example)

DVD *Sprekende Beelden, Video-Interactiebegeleiding Logopedie*

Video-Interaction Counselling SLT

2. Authors / contact (optional)

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3. Language (in which language is the example?)

Dutch

4. Abstract (English)

Coaching generally appears to be more effective than giving only instructions, advice or being a role model. The effects of coaching are even stronger when SLT's uses video-feedback as an intervention tool. SLT clients are often confronted with negative aspects of communication problems. With video-feedback you can use the strength of a client and his environment by focussing on positive moments of interaction, vocally and non-vocally, between caregiver-child, peer group or adults communication. They observe their own interactions, and learn how to extend these positives in daily routine situations. This will increase self-confidence and self-responsibility of clients and their environment.

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Education and Culture DG

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The DVD *Sprekende Beelden* is developed in cooperation with several SLT's, specialized in Video- Interaction Counselling, and offers clear examples of everyday interactions of toddlers, school-age children and youngsters. Moreover, examples of the feedback-conversations with parents, colleagues or youngsters themselves are taped.

The DVD can be used in the education of SLT-students, in post-bachelor or post-graduate education regarding video-interaction counselling. The use of the DVD is restricted to certificated SLT's in Video-Interaction Counselling.

5. Keywords

Video-Interaction Counselling SLT, video-feedback, coaching, empowerment.

6. Motivation letter: Please, justify why this is a good example of good practice

The NVLF (Dutch Association of Logopedics and Foniatics) reviewed the DVD in their Journal *Logopedie*, December 2012, as a good practice of an useful tool to educate SLT's and SLT-students.

The role of a SLT is shifting from instructor to a coach or guide of the client en his environment. Besides, clients want to be more self-responsible and actively involved in the intervention.

Coaching techniques are important to increase communicative participation (ICF).

Video-Interaction Counselling enables not only to focus on the client in the praxis or clinic, but to include several daily activities and significant others of the client as well.

Using technical devices, such as recording with i-pad or smartphone is more common the last years and facilitate this type of intervention.

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