



NetQues

Network for Tuning Standards and Quality
of Education Programmes
in Speech and Language Therapy/Logopaedics across Europe



Lifelong Learning Programme

Project No. 177075-LLP-1-2010-1-FR-ERASMUSENWA



1. Title of the video/resource

Workshops: Practice on Speech and Language Therapy

Whole programme of the different editions at:

<http://www.med.uva.es/logopedia/html/actividades.html>.

Content: Talleres de Praxis

2. Authors / contact

Belén Santiago Pardo

Natalia Jimeno Bulnes [najimeno@med.uva.es]

Natividad García Atarés

3. Language

Spanish

4. Abstract

These workshops consist of short and intensive courses, mainly directed to students, on different topics about practice in speech and language therapy. Workshops are given by speech and language therapists and eventually related professionals, and are being held on a regular basis (monthly, about 6 per academic year), mainly on weekends, during the last six academic courses. Persons attending workshops should play an active role, taking part from both individual and small group activities. According the Bologna process and in order to get a 1 ECTS credit per workshop, non-presential students' work have been added to the usual presential hours.

Content of a workshop include mainly learning and using specific assessment and intervention techniques in a certain work context. Every workshop lasts for 10-12 hours and is structured by the responsible professional; if mentioned, theoretical aspects are exposed briefly. Practical resources on the topic, including videos, books, technical, written or audiovisual material, are used. Workshops have a reduced fee and are open

Project coordinator: CPLOL

Aileen Patterson: General Secretary CPLOL email: sec.gen@cplol.eu

Siège et secrétariat: C.P.L.O.L. – 145, Bd Magenta – 75010 PARIS

Tél: +33 (0) 1 4035 6375 – Fax: +33 (0) 1 4037 4142

WP6 coordinator direct contact details:

Evelijn Raven-Takken e-mail: Evelijn.Raven@hu.nl



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to interested audience, including students from speech and language therapy, and eventually other study programmes.

Workshops try to show the variety of the professional practice and as a whole are not focused on any specific field of speech and language therapy. Some topics in the present edition are: the computer programme for communication in persons with motor disability, intervention in swallowing disorders, relaxation and conscious breathing, early intervention, intervention in written language learning disorders, and emotional education in disability families.

5. Keywords

Assessment – intervention – speech and language therapy – practice workshop

6. Motivation letter: Please, justify why this is a good example of good practice

A practical view of specific assessment and intervention techniques in a certain work context is presented in every workshop.

Attendants have the opportunity to learn and manage a variety of methodological procedures and professional material, including new computer programmes, as well as to discuss about their usefulness and efficacy.

They also can contact with former students at the same University who already show a professional development.

Issues which might not be included in the usual speech and language therapy programme can be addressed in workshops.

7. Other relevant information you would like to add:

Workshops are self-financed by means of attendants' fee.

After every workshop, satisfaction questionnaires are applied to attendants.

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