



NetQues

Network for Tuning Standards and Quality
of Education Programmes
in Speech and Language Therapy/Logopaedics across Europe



Lifelong Learning Programme

Project No. 177075-LLP-1-2010-1-FR-ERASMUSENWA



Educational Practices in SLT Collecting Examples of Good Practices

1. Title of the video/resource (add a link to your example)

Augmentative and alternative communication – assessment of module for year 3 undergraduate speech and language therapy students attending the University of St Mark & St John in Plymouth, UK.

2. Authors / contact (optional)

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3. Language (in which language is the example?)

English

4. Abstract (English)

In this 10 credit H level module, students choose an assessment piece to create and submit. The choices are either option 1: to design a consent form for surgery (eg cataracts) for an adult with a learning disability OR aphasia, and explain the rationale, considering the relevant legislation, theoretical frameworks & evidence base. The consent form must be fully accessible and submitted. OR option 2 : to design a language resource/communication board display for Jill, a 29 year old with cerebral

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palsy(physical disability) who says she is “bored”. She lives in supported accommodation and isn’t employed. Further discussions reveal that she is actually “lonely” and wants to increase her social networks. She wishes to participate in a new leisure activity in the outdoors for example, water skiing, canoeing, rock climbing, orienteering, nature walking, bird watching.

5. Keywords

AAC, assessment, creative design

6. Motivation letter: Please, justify why this is a good example of good practice

This assessment format enables students to draw on their creative expression in an otherwise essay/exam driven assessment format. Students also have to link their creative design to issues of individuality, functionality and realism. Some spontaneous field testing of the devices have also occurred, particularly when students themselves have been inspired by their creations. The assessment also integrates theory with practice with students having to address contemporary research and considerations.

Thanks for your help and contribution!

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