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## Background

Speech and language therapy education in Europe has many differing forms, languages and levels. The EU wide professional organisation, CPLOL has been successful in being awarded a major 3 year EU grant (the NetQues project).

**CPLOL** (*Comité Permanent de Liaison des Orthophonistes-Logopèdes de l'Union Européenne*), the Standing Committee of EU Speech and Language Therapists and Logopedists, is the umbrella organization of 31 SLT professional associations in 28 European countries. Visit: [www.cplol.eu](http://www.cplol.eu)



## NETQUES:

Network for Tuning Standards and Quality of Education programmes in Speech and Language Therapy across Europe

**65** partners  
**32** countries  
**25** languages

All EU countries, plus Iceland Liechtenstein, Norway and Turkey. Manchester Metropolitan University is the UK lead.

## Aims

- Enhanced quality of SLT education
- Increased co-operation between SLTs in Europe
- Better SLT service for clients across national boundaries

## Objectives

- Define EU-level benchmarks for SLT education and clinical competencies
- Establish common vocabulary for education of SLTs across EU
- Harmonise standards of SLT education

## Principles

EU Bologna agreement  
EU Tuning methodology clarify and compare curricula

Visit [www.unideusto.org/tuningeu/](http://www.unideusto.org/tuningeu/):

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## Activities to date

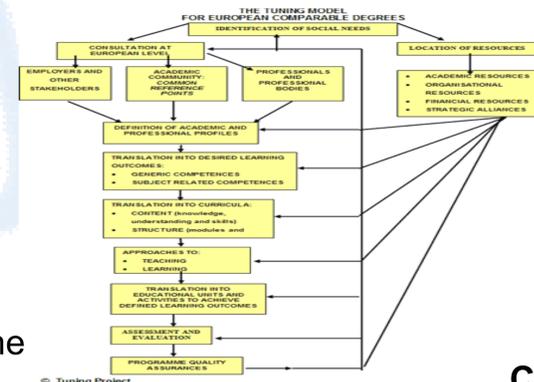
- An active website has been established to facilitate communication across and beyond the project with public and private space
- A project information leaflet is available in paper and electronic versions .

Visit: [www.netques.eu](http://www.netques.eu)

- SLT competencies generated
- Glossary of terms devised to inform the surveys
- Electronic database of key information provided to all partners. Survey 1 (SLT competencies) instrument developed, translated into all 25 languages and distributed online (survey monkey) **4383 responses from across all 32 countries** (every EU participant country, plus 2 others).

## Tuning methodology 5 levels

- Identify academic competencies
- Identify subject-specific competencies
- Identify European Credit Transfer System credit rating
- Identify approaches to learning, teaching and assessment
- Identify quality enhancement in the educational process



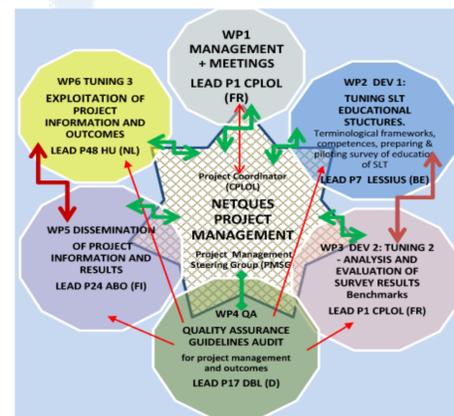
- Data analysis in progress
- Survey 2 (educational providers only) distributed online. English only. To date **100 responses from all 32 countries**
- Survey 3 (CPLOL/NETQUES survey on student numbers, and course staffing.) about to be distributed. English and French
- Presentations in the US and EU have provided a global stage for the project.

## Conclusion

The NETQUES project is a highly ambitious approach to European collaboration in Speech and Language Therapy. It has the potential to enhance student education, promote cross border collaboration in education and research and ultimately to improve the service we offer to our clients.

## Process

Partners allocated to one of 6 work package groups,  
 WP1 steering group (leadership)  
 WP2 development (of surveys)  
 WP3 analysis (of surveys)  
 WP4 quality assurance (monitor)  
 WP5 dissemination (share)  
 WP6 exploitation (use for development)



*NetQues* partners

